# One Penn State 2025

## Realizing Transformation
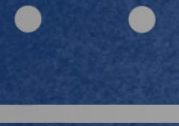
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PennState

# Guiding principle 1:
# Increase student mobility

# Increase student mobility and accommodate the flow of students across Penn State

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# Objective includes

- Support persistence to graduation with enrollment planning policies and processes that allow greater mobility of students across all Penn State Campuses throughout their careers.

- Create an enrollment strategy that includes providing course offerings to all students regardless of the course location and the student's home campus.

- Create a University budget model that enables sharing of course enrollments.

# Increase student mobility and accommodate the flow of students across Penn State

## Increase Mobility Sub-Committee:

- Ashley A Adams, Co-Lead
- Janet Schulenberg,  Co-Lead
- Rob Crane, Global Programs (UP)
- Ike Shibley, Associate Professor (BK)
- Jacqui Reid-Walsh, Associate Professor (UP)
- Tryphena Miska, University Registrar (UP)
- Vince Timbers, Undergraduate Admissions (UP)
- Maria Soyoso-Capuder, Student (WC)

# Themes from Committee Discussions

- The issues identified by this subcommittee are important to solving institutionalized barriers to equity, inclusion, and justice

- Root causes need to be examined and changed

- Changes need to be guided at the highest levels of leadership

# Increase student mobility and accommodate the flow of students across Penn State

## Recommendations in Three Categories:

- Planning tools for envisioning and completing a degree

- Reduce administrative and academic barriers to create seamless navigation of policies and processes for students, faculty and staff

- Access and ability to move into and within the university

# Key Performance Indicators

<u>Degree planning tools</u>: Improvement in degree planning tools will increase the percentage of 4-year graduation rates and reduce associated student loan debt for educational costs

<u>Reducing barriers created by administrative and academic policies and procedures:</u> Reducing these associated barriers will increase the percentage of 4-year graduation rates, decrease student education loan debt, create administrative and staff salary savings

<u>Access and ability to move into and within the university:</u> Flexibility of movement within the Penn State system will reduce student time to degree and associated education loan debt, while maximizing the student educational experience with ease of course choice

# Planning tools for envisioning and completing a degree

1.2.1. Create the ability for a student and their adviser to correctly and reliably identify all degree requirements which includes individual department lists; how transfer courses will count; and the applicable program year

# Reduce administrative and academic barriers to create seamless navigation of policies and processes for students, faculty and staff

- 1.2.2. Review, identify and eliminate barriers in administrative policies and business processes

- 1.2.3. Review, identify and eliminate barriers in academic policies and business processes

- 1.2.4. Create a broader access to academic advising that is transferrable across all Penn State locations

- 1.2.5. Allow a Penn State course to be treated as the same course in every Penn State degree regardless of the course location

# Access and ability to move into and within the university

- 1.2.6. Create a seamless process to allow students to stop out as needed from the University and allow them the opportunity to re-start without administrative barriers

- 1.2.7. Employ consistent system wide planning and evaluation to determine number of course offerings each semester/year based on student projected enrollments

- 1.2.8. Create a tuition revenue plan and accompanying budget model to support student enrollment growth as well as fund University initiatives in an equitable and non-competitive approach

# Pathways Forward

Accountability and Action Includes:

- University Budget Office

- Faculty Senate

- Administrative Council on Undergraduate Education

- Graduate Council

- College and Campus Leadership

- Office of the University Registrar

- University Advising Council

- LionPATH Development Maintenance Organization

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## Let's Discuss!

# Creating a Seamless Co-Curricular Experience

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